

Survey Summary - Program Data

Number of surveys included in this report: 171

Institutional Accreditor	Count
Accrediting Commission of Career Schools and Colleges of Technology	0
Accrediting Council for Independent Colleges and Schools	0
Distance Education and Training Council	0
Middle States Association of Colleges and Schools	23
North Central Association of Colleges and Schools	33
New England Association of Schools and Colleges	4
Southern Association of Colleges and Schools	58
Western Association of Schools and Colleges	10
National Association of Schools of Art and Design	47
Provincial Ministry of Education	13
Other (specify)	49

Other specialized accreditations or endorsements	Count
National Association of Schools of Art and Design	84
National Kitchen and Bath Association	7
American Association of Family and Consumer Sciences, Council for Accreditation	5
National Architectural Accrediting Board	23
Other (specify)	17

Academic unit housing program	Count
Architecture	18
Art	8
Design	29
Fine Arts	5
Interior Design	50
Human Ecology	6
Other (specify)	53

Academic unit housing program by Institution Type	Public	Private - Non Profit	Private - For Profit
Architecture	16	2	0
Art	8	0	0
Design	18	8	3
Fine Arts	5	0	0
Interior Design	19	23	8
Human Ecology	6	0	0
Other (specify)	39	13	1

Academic unit housing program by Institutional Accreditor	Accrediting Council for Distance Education and Schools	Accrediting Council for Independent Colleges and Technology	Middle States Association of Schools and Colleges	North Central Association of Colleges and Schools	New England Association of Colleges and Schools	Southern Association of Colleges and Schools	Western Association of Schools and Colleges	National Association of Colleges and Design	Provincial Ministry of Education	Other	
Architecture	0	0	0	0	5	0	6	2	7	0	7
Art	0	0	0	0	3	0	4	1	4	0	0
Design	0	0	0	5	9	0	8	1	10	3	11
Fine Arts	0	0	0	0	2	0	2	0	0	1	1
Interior Design	0	0	0	10	4	1	19	4	9	3	15
Human Ecology	0	0	0	0	1	0	4	0	3	0	1
Other (specify)	0	0	0	8	8	3	15	2	14	6	14

Identify the three most influential factors impacting change to the program curriculum - Top 3 chosen first	Percent Chosen
CIDA Standards	41%
Faculty	28%
Industry trends	10%

Degree(s) offered by the accredited program or program seeking accreditation	Count
Bachelor	161
Master	17
None	0
Other	0

Program length: total credit hours required for graduation, including liberal arts and electives.	Count
Semester hours - less than 120	11
Semester hours - 120 to 140	139
Semester hours - more than 140	9
Quarter hours - less than 180	2
Quarter hours - 180 to 210	5
Quarter hours - more than 210	1
Other	1

Total liberal arts and sciences/general studies hours required to complete the program.
Average: 51.64 Median: 39 Minimum: 0 Maximum: 1360

Is work experience (internship, co-op) required?	Count
Yes	120
No	50

If work experience (internship, co-op) is elective, what percentage of students complete this?
Average: 46.58 Median: 47.5 Minimum: 2 Maximum: 100

Are students required to take business courses from units outside the program?	Count
Yes	29
No	141

If yes, indicate the number of credit hours needed to fulfill this requirement
Average: 6.14 Median: 4.5 Minimum: 3 Maximum: 24

Does the curriculum include a service learning or community service requirement?	Count
Yes	53
No	117

If yes, indicate the number of credit hours needed to fulfill this requirement

Average: 37.55 Median: 20 Minimum: 2 Maximum: 400

Is any of the curriculum provided through distance learning? Count

Yes 85
No 82

If there is a maximum number of credit hours that may be taken by distance education, indicate the amount

Unit Used	Average	Median	Minimum	Maximum
Semester hours	66.32	19	3	535.5
Quarter hours				

How often do practicing professionals participate in the program? Count

1-3 times per semester/quarter 12
4-6 times per semester/quarter 41
7-9 times per semester/quarter 39
10 or more times per semester/quarter 78

Rate whether the number of practicing professionals who participate in the program is adequate

Average: 4.58 Median: 5 Minimum: 2 Maximum: 5

Does the state or province regulate the interior design profession and/or require licensing of interior designers? Count

Yes 98
No 71