



Council  
for Interior  
Design  
Accreditation

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December 2, 2021

Dr. Gary Lima, Senior Vice President  
Academic Services  
Fanshawe College  
1001 Fanshawe College Boulevard  
London, ON N5Y 5R6  
Canada

Dear Dr. Lima:

Congratulations! Your interior design program leading to the Honours Bachelor of Interior Design degree meets Council for Interior Design Accreditation (CIDA) Professional Standards and has been awarded accreditation for a term of six years, **effective October 2021**. The Accreditation Commission is pleased to recognize your program for this achievement.

The Accreditation Commission's decision was based on the program's achievement of sixteen accreditation standards, which are evaluated within the context and overarching purpose and intent of the program. CIDA accreditation standards broadly address the evolving components of graduate preparation for interior design practice, including:

- critical thinking, professional values, and processes that provide the framework of interior design practice;
- core design and technical knowledge that provide the historical, theoretical, and technical contents of interior design practice.

Award of CIDA accreditation attests to the quality of your interior design program and benefits your program in many ways. Parents, students, and employers of graduates can be assured that your program meets the rigor of peer review and develops the skills and knowledge required to practice interior design. Furthermore, the accreditation process provides your program with valuable input for continued development and assists the program in adapting to meet evolving professional requirements as CIDA updates standards.

The enclosed Accreditation Report contains the evaluation of your program's compliance with CIDA Standards. Program quality is assessed primarily through student learning evidenced in student work and interviews with students. In CIDA's Professional Standards 2020, performance criteria and expected levels of student achievement are clearly described by student learning expectations.

A narrative assessment is provided for each Standard in the report and includes valuable information on program compliance with the Standard. In some cases, the interior design program may have fallen below or exceeded the requirements of an expectation. These expectations are considered to be strengths and weaknesses and are addressed in the narrative assessment.

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Holly Mattson, Hon. IDC,  
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In three years, **fall 2024**, the interior design program will be required to submit a Progress Report to CIDA addressing ongoing program development, as well as the following Standard:

Standard 3. Learning Environment and Resources. The interior design program has adequate facilities and resources to achieve program goals.

A reminder notice is sent six months prior to the due date of this report. The program should be revisited in **fall 2027** to seek re-accreditation.

Published information regarding your accreditation status must comply with CIDA's confidentiality and disclosure policy as stated in CIDA's accreditation policy and procedure, Section VI. Accreditation, page 1 (also see Section VI. Accreditation, page 4, Program Announcement and Disclosure of Accredited Status). Accreditation policy and procedure is available for download on CIDA's website at <https://www.accredit-id.org/policyandprocedures>. It is important that all announcements of CIDA accreditation include the name of the program and the degree awarded.

The members of the Accreditation Commission join me in extending congratulations to your program. We look forward to working with your program in the years ahead.

Sincerely yours,

Holly Mattson, Hon. IDC, Hon. FASID  
Executive Director

Enclosure

cc: Dr. Tracy Gedies, Fanshawe College  
Dr. Dana Morningstar, Fanshawe College  
Natalie Rowe, Fanshawe College  
Greg Yantz, Fanshawe College  
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