



Council  
for Interior  
Design  
Accreditation

206 Grandville Ave.  
Suite 350  
Grand Rapids, MI  
49503

T: 616 970 6668  
E: info@accredit-id.org  
accredit-id.org

May 28, 2021

Geoffrey S. Mearns, President  
Ball State University  
Office of the President, AD 101  
Muncie, IN 47306

Dear President Mearns:

Congratulations! Your interior design program leading to the Bachelor of Arts or Bachelor of Science in Interior Design degree meets Council for Interior Design Accreditation (CIDA) Professional Standards and has been awarded accreditation for a term of six years, **effective April 2021**. The Accreditation Commission is pleased to recognize your program for this achievement.

The Accreditation Commission's decision was based on the program's achievement of sixteen accreditation standards, which are evaluated within the context and overarching purpose and intent of the program. CIDA accreditation standards broadly address the evolving components of graduate preparation for interior design practice, including:

- critical thinking, professional values, and processes that provide the framework of interior design practice;
- core design and technical knowledge that provide the historical, theoretical, and technical contents of interior design practice.

Award of CIDA accreditation attests to the quality of your interior design program and benefits your program in many ways. Parents, students, and employers of graduates can be assured that your program meets the rigor of peer review and develops the skills and knowledge required to practice interior design. Furthermore, the accreditation process provides your program with valuable input for continued development and assists the program in adapting to meet evolving professional requirements as CIDA updates standards.

The enclosed Accreditation Report contains the evaluation of your program's compliance with CIDA Standards. Program quality is assessed primarily through student learning evidenced in student work and interviews with students. In CIDA's Professional Standards 2018, performance criteria and expected levels of student achievement are clearly described by student learning expectations.

A narrative assessment is provided for each Standard in the report and includes valuable information on program compliance with the Standard. In some cases, the interior design program may have fallen below or exceeded the requirements of an expectation. These expectations are considered to be strengths and weaknesses and are addressed in the narrative assessment.

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Geoffrey S. Mearns, President

May 28, 2021

In three years, **spring 2024**, the interior design program will be required to submit a Progress Report to CIDA addressing ongoing program development.

A reminder notice is sent six months prior to the due date of this report. The program should be revisited in **spring 2027** to seek re-accreditation.

Published information regarding your accreditation status must comply with CIDA's confidentiality and disclosure policy as stated in CIDA's accreditation policy and procedure, Section VI. Accreditation, page 1 (also see Section VI. Accreditation, page 4, Program Announcement and Disclosure of Accredited Status). Accreditation policy and procedure is available for download on CIDA's website at <https://www.accredit-id.org/policyandprocedures>. It is important that all announcements of CIDA accreditation include the name of the program and the degree awarded.

The members of the Accreditation Commission join me in extending congratulations to your program. We look forward to working with your program in the years ahead.

Sincerely yours,

Holly Mattson  
Executive Director

Enclosure

cc: David Ferguson, Ball State University  
James Jones, Ball State University  
Reza Ahmadi, Ball State University  
Susan Rivera-Mills, Ball State University  
CIDA Visiting Team